

## DSIB inspection Cycle 2019-2020: key information and updates regarding DSIB school visits

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### 1. DSIB visits to schools

**Full inspections** will be carried out in:

- schools that were rated overall as 'Good', 'Acceptable' or 'Weak' during the 2018-2019 academic year
- new schools that are in their third year of operation and are due to be inspected for the first time this academic year.

**Review visits** will be carried out in:

- schools that were rated as 'Outstanding' or 'Very Good' during the 2018-2019 academic year. This one-day visit should help ensure that these schools continue to provide a high-quality education and that they are responding well to the recommendations made in the previous inspection report.

Inspections and review visits carried out this academic year will be based on the **UAE School Inspection Framework 2015 -2016**.

### 2. Inspection notice

- Schools will receive **5 working days'** notice of an inspection or review visit.
- With this in mind, school leaders are to maintain a regular update of the school's self evaluation and other required inspection documentation.

### 3. Greater focus on Emirati students

A strategic priority for the government of the UAE is its ambition for the future of Emirati students. This is clearly translated into a range of policies, initiatives and projects that focus on Emirati aspirations and achievements. Key to these is the education and preparation of Emirati students to be *"ambitious and responsible citizens" who "will successfully carve out their future, actively engaging in an evolving socio-economic environment, and drawing on their strong families and communities, moderate Islamic values, and deep-rooted heritage to build a vibrant and well-knit society"* (Vision 2021).

In order to ensure that Emirati students in Dubai are working towards these aspirations, inspectors will continue to evaluate UAE National students' achievement and their wellbeing. They will particularly focus on the extent to which schools are ensuring that Emirati students are making progress towards reaching their potential.

#### 4. UAE social studies

This is now a key subject and students' attainment across the school will be evaluated and reported. A whole-school judgement will be given to cover students' attainment across the school.

#### 5. Inspection priority areas

- National Agenda: This will continue to be used as a method for measuring and monitoring each school's improvement towards achieving their individual National Agenda targets.
- Inclusion: Inspectors will continue to increase expectations of the quality of provision provided to students of determination. The evaluation descriptors have been upgraded to reflect this priority agenda item. This is accessible through the 'Self-evaluation' tab on each school's online profile.
- Moral Education: Inspectors will review the schools' compliance with the UAE's requirements, in addition to the school's response to survey data and the impact this has on students' well-being, happiness and moral development.
- Innovation: Further emphasis will be placed on how well the school has embedded innovation across the school's leadership, curriculum, learning and teaching.
- Reading across the curriculum: This year, schools will be expected to provide evidence of their ongoing assessment of students' reading skill, listing the percentage of students reading at or above grade level for each year group.

#### 6. School-leaving qualifications

This year DSIB will be gathering information on student's school leaving (exit) qualifications. Schools will be expected to provide:

- information about each student who graduated in 2018-2019
- final progress reports / transcripts of these students
- records indicating students' pathways into higher education.

#### 7. Dubai paperless strategy

The Dubai government will issue its last paper transaction in 2021. As part of KHDA's commitment to minimise the environmental impact of its work, DSIB will be working together with schools to ensure a smooth transition to paperless inspections. To ensure the success of this initiative:

- inspectors will not be asking schools for printed materials.
- schools are encouraged to consider how they can best ensure that inspection teams can access as much of the material in an electronic format.
- it is understood that students' work may need to be presented in a paper format.